

Greenville Technical College**St. Petersburg College - RN Remediation Course for Florida Board of Nursing****Catalog Description:**

The RN Remediation Course is a theory and clinical experience designed to assist the student in applying the nursing process and other essential skills to the care of clients experiencing common health alterations. The course focuses on the nurse attempting to pass NCLEX. Clinical emphasis is placed on the management of clients in an acute care setting such as a hospital. Students are required to complete all components of this course.

Purpose of the course:

The purpose of this course is to assist nurses to pass NCLEX examination.

Contact Hours:

104 hours of didactic on the Internet

96 hours of clinical in an acute care setting, such as the hospital, with a preceptor

Required Text:

Ignatavicius and Workman. 2006. Medical Surgical Nursing, 5th Edition. Elsevier. ISBN: 0-7216-0671-7 (2 Volume set) Altman, G., Buchsel, P., & Coxon, V. (2003).

Fundamental & Advanced Nursing Skills, 2nd Edition. Delmar: United States. ISBN 1401810691 or Delmar's Fundamental & Advanced Nursing Skills Handbook Delmar: United States ISBN 1-4018-1070-5 (no pictures-pocket guide)

Drug Guide for the current calendar year

Methods of Instruction:

- * Assigned Readings
- * On-line lecture
- * Preceptored clinical hospital experience

Learning Environment:

Most of the course content will be on-line. You may access the on-line class at home on your PC. Many local libraries have computers with Internet access also. You do not need to be a computer expert to take this on-line course. In addition, local hospitals will provide the student with a clinical site to complete their 96 hours of preceptored hospital experience.

Evaluation:

- * Examinations on-line
- * Comprehensive NCLEX-style Final Exam on-line
- * Clinical Evaluation

The didactic portion of the course will be evaluated on unit exams. Unit exams will be administered upon completion of the each module. The nurse will be given two attempts to be successfully pass each unit exam. All module exams must be completed by the last day of the third month of the course. The student must achieve a 75 or better on each examination to pass the course. Failure to pass a test with a 75 constitutes failing the course.

The clinical lab and hospital experiences are graded on a pass/fail basis. The nurse must attend all laboratory days before attending the hospital clinical days. All classroom material must be completed before the clinical time can be started. The clinical portion of the course must be started no later than 4 weeks after completion of the theory and lab component.

The clinical portion of the course must be completed within 8 weeks of the start date of clinical. Failure to attend and complete clinical in this time frame will result in the nurse either taking the HESI Medical Surgical Standardized examination and passing with an 85 or better and attending and passing a skills competency OR re-taking the theory and lab portion of the course. These actions will confirm competency prior to attending and/or completing the clinical rotation.

Objectives:

Upon completion of the student should function as providers of care, managers of care, and members within the discipline of nursing as they:

- * Integrate the nursing process as a framework for the management of care of clients and families. The student will be able to assess the client and family, analyze the data, form a nursing diagnosis, develop and implement a nursing plan of care with goals and outcome criteria, evaluate the plan of care, and make changes to the plan of care as needed to restore the health of the client or to provide the client with respectable end of life care.
- * Apply organizational and interpersonal communication strategies in managing the care of clients, families, and other health care workers. This includes effectively reporting and recording patient assessment information and plan of care and integrating teaching and learning strategies for client and family education.
- * Integrate cultural, spiritual, psychological, and developmental influences when managing client care.

- * Integrate the principals of pharmacology safely and competently when providing client care. This includes being knowledgeable of actions, side effects, doses, and precautions of commonly prescribed medications as well as safe administration of oral, parenteral, and intravenous medications.
- * Integrate the principles of safety when providing care to clients and families.
- * Incorporate the principles of nutrition for maintaining optimal healthcare for clients and families.
- * Value legal, ethical, and professional parameters when managing client care.

Expectations:

The student is expected to attend all web sessions and clinical hours.

Students are expected to attend all clinical hours. If a student misses a clinical time it is the student's responsibility to call the unit and inform them that he/she will not be attending clinical. The student must also arrange a make up date with his/her preceptor. Absences are discouraged, as this will delay the completion date.

Clinical Requirements:

- * Current American Heart Association Healthcare provider CPR certification
- * Current PPD or Chest X-ray if PPD is positive
- * Rubella and Rubeola Titer
- * Physical Exam or statement of health from primary care provider
- * Clinical site located prior to registering of the course
- * Sites must be a hospital
- * Units NOT APPROVED for preceptorship include:
 - * Operating Room
 - * Emergency Room
 - * Labor and Delivery
 - * Mom/Baby
 - * Intensive Care areas

Revised 4/2007